

English Notes

Class- VI

Based on Literature

Chapter- 1

Topic – Kali and the Rat Snake

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5. Kali had mixed feelings When he opened his tiffin and found termites. What were his feelings, and why ?

Ans- when Kali opened his tiffin and found termites, he had mixed feelings likely as:

Fried termites actually were his favourite but he was worried if someone saw, he'd have to hide. So he sat on the wall, far away from all the others, and finished his tiffin.

He felt termites didn't taste as good here as at home. He was worried if someone comes near him and asks what he has brought in tiffin.

7. How did Kali become the class hero?

Ans- The bell rang as the tiffin break was over and as usual class was running on. Suddenly something happened in the class, a large rat snake had entered into the class and the whole class was running here and there with fear, even the teacher was under the table. For a few seconds, Kali was too surprised to do anything. He knew that the bite of a big rat snake was very painful but he thought Irulas never go away from snakes. He walked slowly to where the snake was and grabbed the snake behind the head. His other hand gripped the long muscular body. Seeing Kali's act everyone was clapping and cheering: 'Ka-Li! Nand-Ri!. Thus Kali became the class hero.

C. Think and answer the questions.

- 1. 'I hate school and school hates me '. Why did Kali think that his school hated him?**

Ans- Kali thought that his school hated him because it's been two months since he joined school but he didn't have a single friend and he felt the children in school think that Irulas were weird.

2. What does the humorous episode tell us about Kali's teacher?

Ans- When the large rat snake was there on the roof the teacher hid himself under the table and later when the big rat snake fell down on the floor he was on the desk .And when he saw Kali's act he scolded children that there was no reason to scare about, it was just a non-poisonous snake but he himself still had kept distance from Kali. The children were too smart to understand and the children and Kali grinned one another. Secret grins, the kind that friends use.

3. How would you treat a classmate who comes from a different background and has ways quite different from yours?

Ans- If a classmate has come from a different background and has ways quite different from me then I would like to be his friend and would like to stand by him. I would tell him to join our group for sharing and having tiffin. I would never make him feel lonely.

Hw – Write the hard words and their meanings.